



Meet the Buyer event: Seddon Construction

On the 3rd May Preston College hosted a Seddon 'Meet the Buyer' event to highlight some of the wide range of local supply chain opportunities for Lancashire based suppliers and contractors. The event was organised to coincide with the commencement of the Goosnargh City Deal residential development which will see the construction of over 90 new homes over a 3 year construction programme.

As outlined in the Goosnargh Community Commitment Charter, in addition to local supply chain opportunities the project will deliver a wide range of employment and skills and community benefits including creating new jobs, apprenticeships and training opportunities throughout the construction phase of the project.



TRAINING 2000

AN AMAZING PLACE WITH AMAZING PEOPLE

Apprenticeship Project: Classic Mini Refurbishment

Automotive Apprentices at Training 2000 got the incredible opportunity to work hands on with a classic Mini and refurbish it back to show room condition. The Apprentices were studying body repair, paint refinishing and MET Technician, making this a perfect hands-on project!

Dominic Mills, an Automotive Apprentice said "Working on the mini was a great experience and I got to use my welding skills on a classic car. Working on the older car doing restoration was quite different to what I am used to in the

accident repair module. However, I learnt new skills and really enjoyed the whole experience!

All of the work that was required meant that the Apprentices went beyond the needs of their qualification, but they were invested and wanted to give the client the best refurbishment that they could. The learners embraced this difficult and often challenging part of the restoration process and took it all in their stride.

The skills learnt in this exciting industry are much sought after and after seeing the final result of this project it really is no wonder!



LHS Pupils to part in a one-hour challenge before Easter -'Bridge the Gap". The box or resources which was presented by Phil Parle & Zac Wilkinson from Preston's College and Martin Hill from Lancashire Skills & Employment Hub, is aimed at encouraging student to find out more about STEM skills, undertake hands on challenges and explore local opportunities for future careers.

Our pupils had a great time! This is what they said:

Abigail Dymond said. "The activity was 1 hour long and suitable for groups of 20/30 students at a time. I built a bridge out of Lego. My favourite part was when we did a competition and it was all about team work."

Millie Forshaw continued. "When the bridge Lego construction people came in we talked about stereotypes and then had to build a bridge with Lego and it was fun. We build the bridge because we were trying to make it cheaper by using different materials."

"We had to build a bridge that had to go from one table to another. It had to be 48cm long. We did true & false

questions and got little medals and trophies if we did something right." Said Alessandro Villa Massaro.

Well done everyone, the constructions looked great!







FUTURE ENGINEERS IN THE MAKING

This academic year, 14 Newman students who are interested in pursuing a career within engineering, have taken part in a 'FUTURE ENGINEERS' insight programme in partnership with UCLAN. Designed to give students the opportunity to explore and consider a variety of engineering disciplines, it includes electrical, Fire Safety, Motorsports, Chemical and Civil. By engaging with academics from UCLAN they have been able to gain more knowledge to help them make informed decisions about their future.

The programme also includes an employer engagement experience which this year involved a visit to Baxi's Preston site in Bamber Bridge. The students toured the site, gaining valuable insight into the workings of a large manufacturing plant.

The programme has been hugely successful and has allowed students to make more informed choices about their career options within the field of engineering.





Appendix 3



The EIC: Delivering Social Value through Construction



In addition to providing state of the art facilities, the EIC has successfully secured a strong, reliable and measurable commitment to Social Value that covers a range of thematic areas including an 'Inclusive Workforce', 'Future Workforce', a 'Skilled and Productive Workforce' and 'Community Benefits'.

The key outcomes of the project have been analysed using the National Social Value framework Themes Outcomes and Measures. To date the EIC project has delivered a total of £5,864,644.00 of added social value during the construction phase of the project. Some of the key achievements include:

- 29% local labour utilisation on the construction phase of the project to date
- 82 Employment (FTE) opportunities for local residents
- 420 apprenticeships weeks
- A total of £3,493,249.95 was spent with local Lancashire based businesses, of which £2.296.644.95 was spent with local SME's



A day in the life of a Highways Operative: **Danyal Omar**

I started in this role 2 and a half years ago and before that I did a two year construction and engineering apprenticeship. Before the apprenticeship I already knew a lot about construction and how to build things but the course helped me better my work and better myself, helping me to do my work to a more professional standard.

In my job there isn't really a typical day. Each day I go to my site manager who will allocate me a job. I can be working on many different jobs like drainage/laying pipes and building manholes, kerbing, tarmacking, stone levelling, machine driving, dumper driving, roller driving, laying path edgings, concreting, tarmac prepping, traffic management and locating cables and

Recently I have been working on a scheme building the new Penwortham Bypass and was involved in the installation of a mammal tunnel under the full width of the carriageway.

This has been made to allow small mammals, and anything else that wants to, cross from one side to the other safely. I found it hilarious imagining all these small animals taking it in turns and keeping to the left as they cross. About a week later when it was completed somebody had put some small arrows which had directions to the tunnel written on them which made me laugh

